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ABSTRACT

In 1983-1984 the adult literacy program in the State of New York served 78,195 adults. Fifty-one percent were female, 17 percent had completed less than 5 years of formal education, 24 percent considered a language other than English as their native language, 46 percent were between the ages of 16 and 24, 42 percent were between the ages of 25 and 44, 26 percent were black, another 26 percent were Hispanic, and 38 percent were white. Data concerning the social profile of the students revealed that 13,602 were recipients of public assistance, 2,316 were handicapped, 19,538 were immigrants, and 43,598 were unemployed. The number of contact hours per student averaged 66 hours and 40 minutes, with a total of 4,300 years of elementary education and 1,616 years of high school instruction provided. The following were among the goals achieved by program participants: 2,299 learned to read, 12,680 received high school equivalency diplomas, 4,977 went on to further education and training, 345 became U.S. citizens, 3,617 unemployed participants found jobs, and 1,727 received a job upgrading or salary increase. The cost of the literacy education services provided averaged $2.17 per hour or $160 per diploma. (MN)

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ADULT LITERACY EDUCATION PROGRAM

NEW YORK STATE

Participant Data 1983-1984

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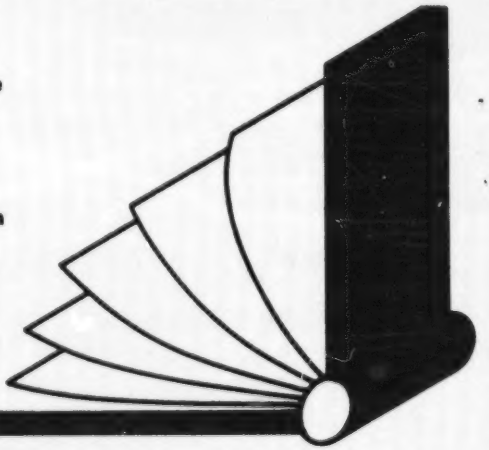
Albany, New York 12234

1985



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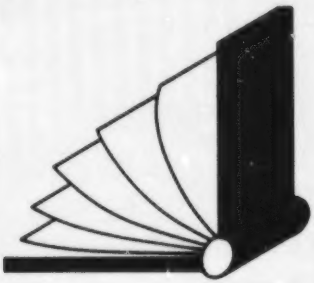
ADULT LITERACY EDUCATION PROGRAM

NEW YORK STATE

Participant Data



1983-1984

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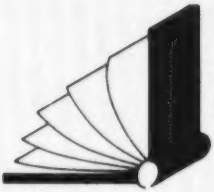
foreword and acknowledgments



Recent news releases have reminded us that in some countries teaching the populace to read and write is not only a suppressed activity but is considered by the government to be a subversive one as well with those who persist in their attempts to bring literacy to the masses being severely persecuted.

By contrast, the United States has within the past several years, renewed its belief in the Jeffersonian truth: "If a nation expects to be ignorant and free in a state of civilization, it expects what never was and never will be." At the Federal, State, and local level, and most encouragingly, among private enterprises, new initiatives have been launched to assure that all the citizens of this country may have the opportunity to become informed, enlightened, and enriched by the printed page.

This report of New York State's 1983-1984 Literary Education Program offers an overview of the efforts and results of hundreds of adult basic education centers and thousands of volunteers dedicated to providing instruction in these most basic and essential skills for the educationally disadvantaged adults of our State.

Robert Granados, Associate, Bureau of Adult and Continuing Education Program Development managed the gathering and analysis of the data; George K. Tregaskis, Associate, Bureau of Curriculum Development, coordinated the preparation of the manuscript for publication. The photographs were obtained at the Washington Irving Adult Education Center, Schenectady, courtesy of Edwin A. Agresta, Director; the layout, design, and photography were provided by the Center for Art and Design.

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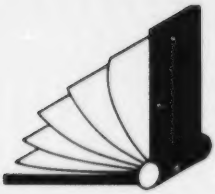

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Literacy Programs Benefit Everyone.

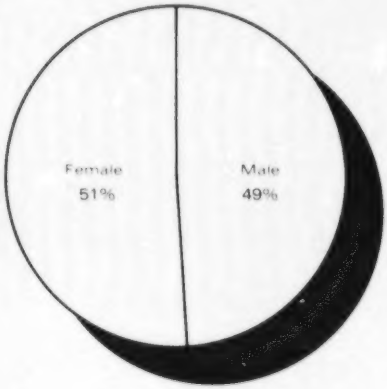
new york state adults served

Some 78,195 adults were served in the Adult Literacy Program in 1983-1984. Many moved from being illiterate and unemployed or on welfare to being employed and independent of public assistance.

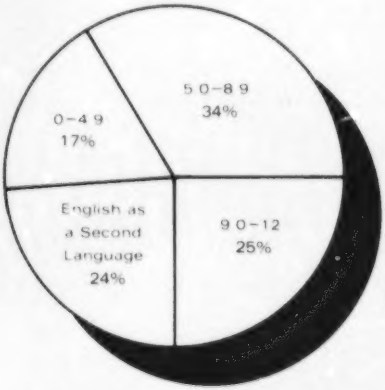
students' demographic profiles at entry

The students in the Adult Literacy Program may be categorized as follows.

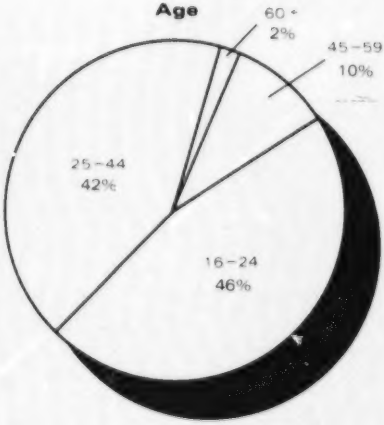
Sex



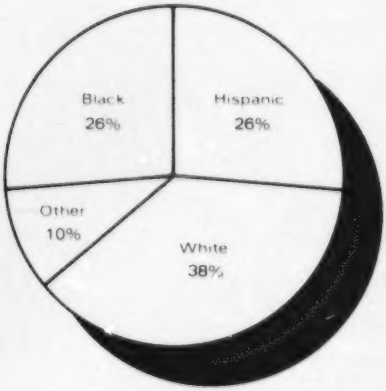
Grade level

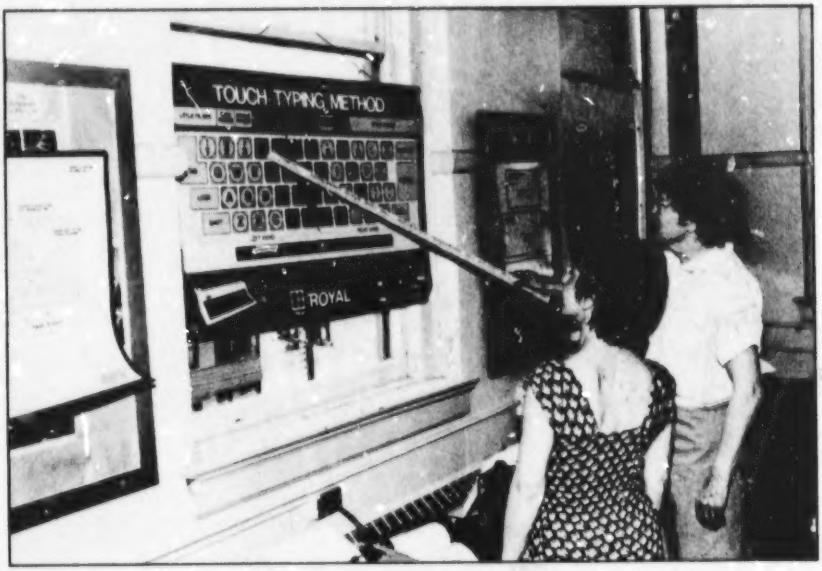


Age

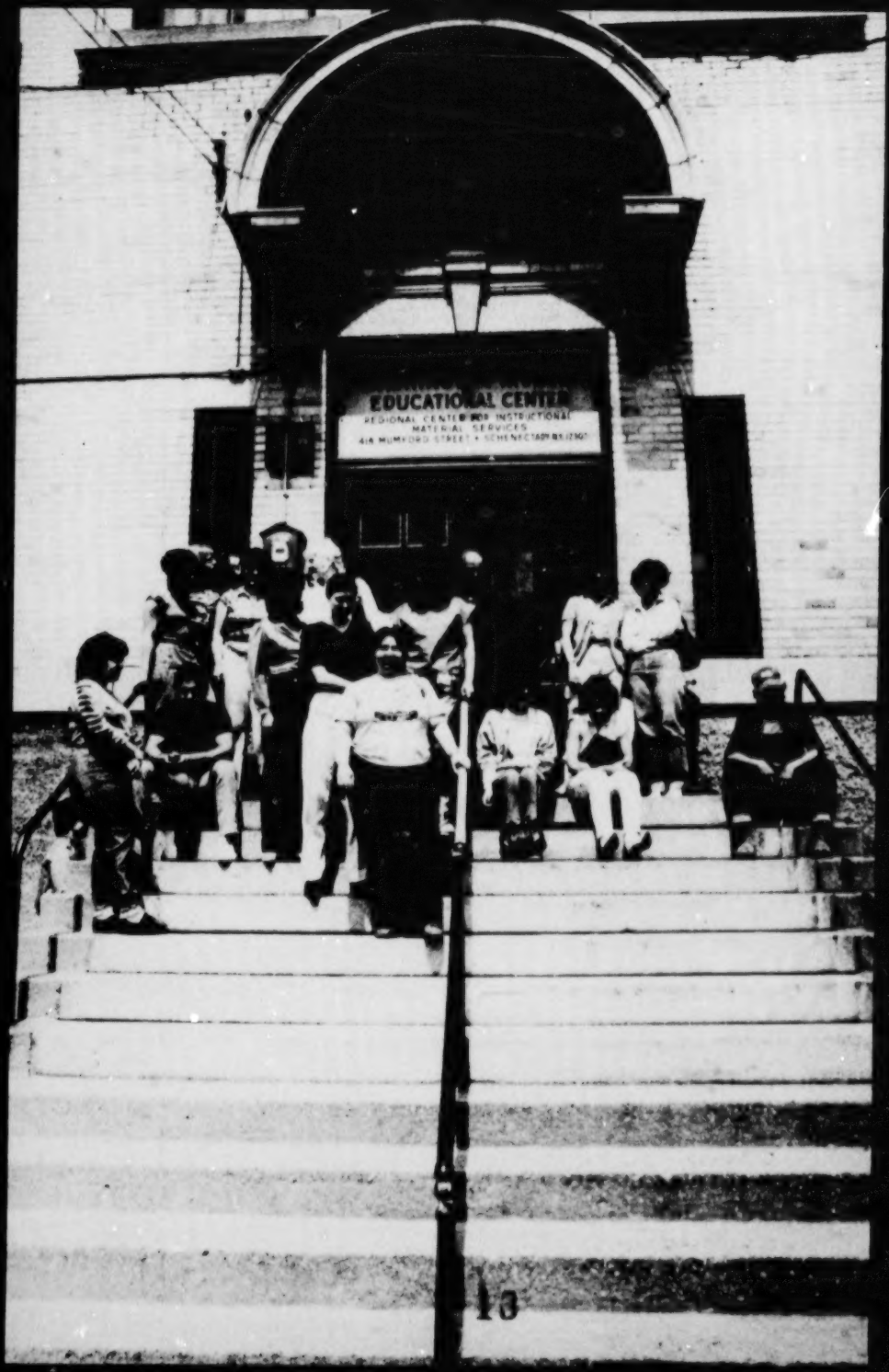


Ethnicity



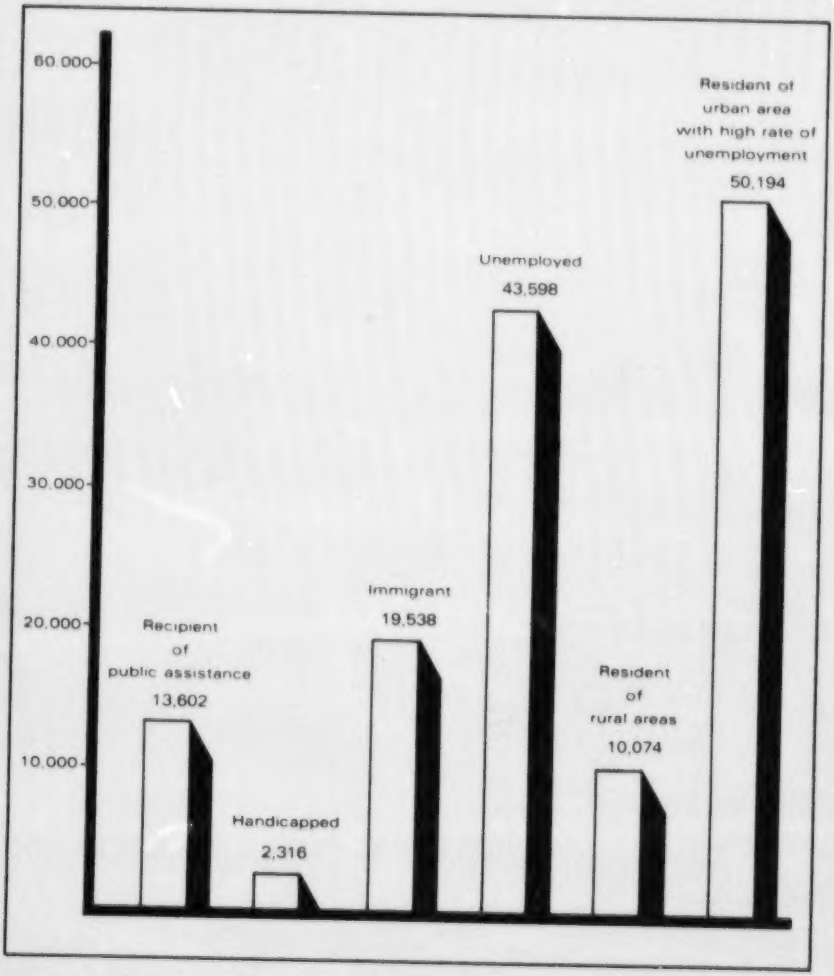

TOUCH TYPING METHOD
ROYAL

CONTROLLED READER SERIES

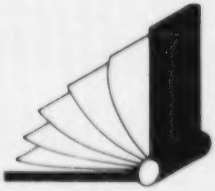

EDUCATIONAL CENTER
REGIONAL CENTER FOR INSTRUCTIONAL
MATERIAL SERVICES

students' social profiles

The 78,195 students served in the Adult Literacy Program may be broken down into the following groups. (Note: A student may be counted in more than one group.)

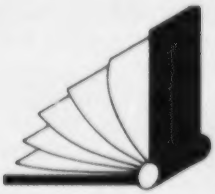


students' contact hours



The 78,195 students spent a total of 5,211,844 hours in instruction. These are called "contact hours." The average contact hours per student were 66 hours, 40 minutes.

contact hours and K-12 comparison



YEARS OF EDUCATION PROVIDED

During the Year July 1, 1983-June 30, 1984 the New York State Literacy Program provided:
4,300 Years of elementary education and 1,616 years of high school instruction for a total of 5, 916 YEARS OF SCHOOLING FCR ADULTS.

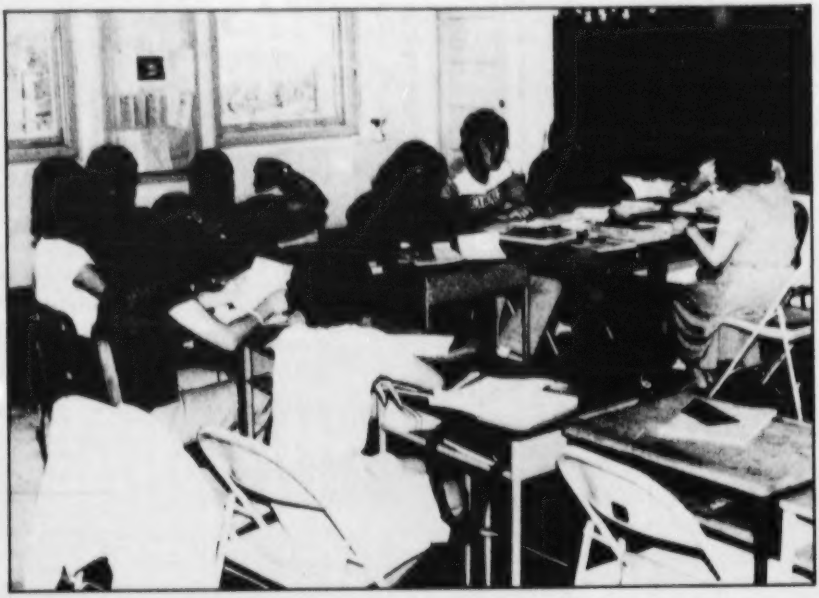
RATIONALE:

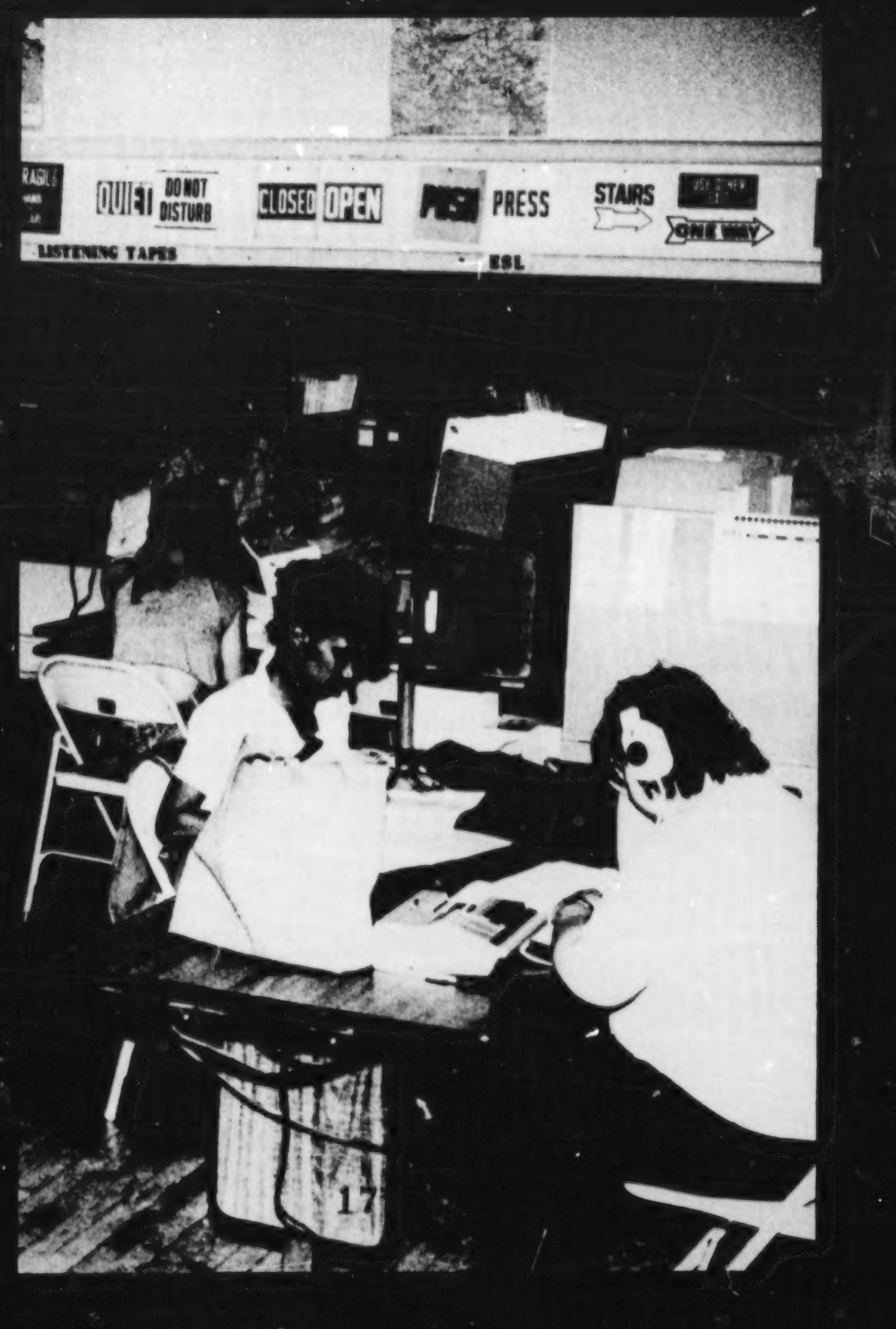
1. New York State Public Schools for Children and Youth

   Average Elementary School
   182 days x 5.5 hours per day x 92% attendance = 921 hours per year per student

   Average High School
   180 days x 5 hours per day x 86% attendance = 774 hours per year per student

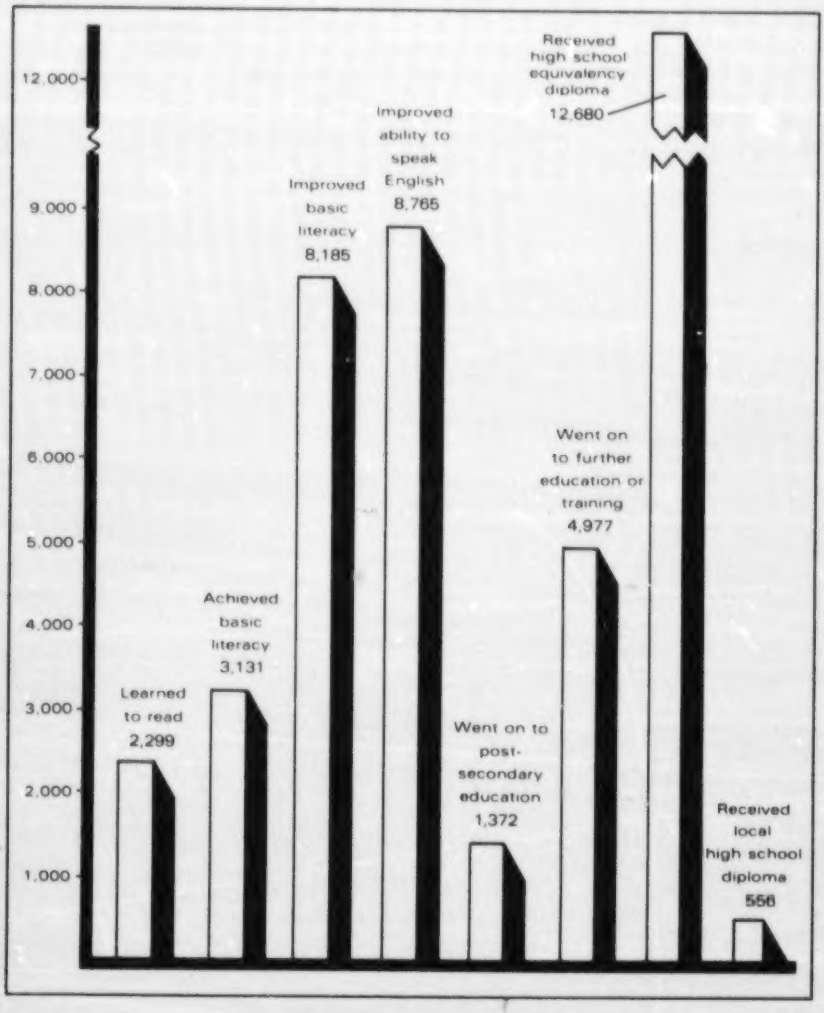
2. New York State Literacy Program for Adults
   Student Hours of Instruction: 1983-1984
   Grade Level Instruction 0-9 = 3,961001 student instructional hours ÷ 921 = 4,300 student years
   High School Equivalency Instruction = 1,250,843 student instructional hours ÷ 774 = 1,616 student years




QUIET
DO NOT DISTURB
CLOSED
OPEN
PUSH
PRESS
STAIRS
ONE WAY
LISTENING TAPES
ESL

students' academic gains

Students in the Adult Literacy Program realized the following academic goals.



students' social goals

Students in the Adult Literacy Program realized the following social goals.

- 345 became U.S. Citizens.
- 1925 registered to vote for the first time.

students' economic gains

3,617 of all unemployed students obtained jobs.

students realizing job improvements

Four percent of employed students received a job upgrading or salary increase; this is 1,727 out of 39,011.

cost per hour

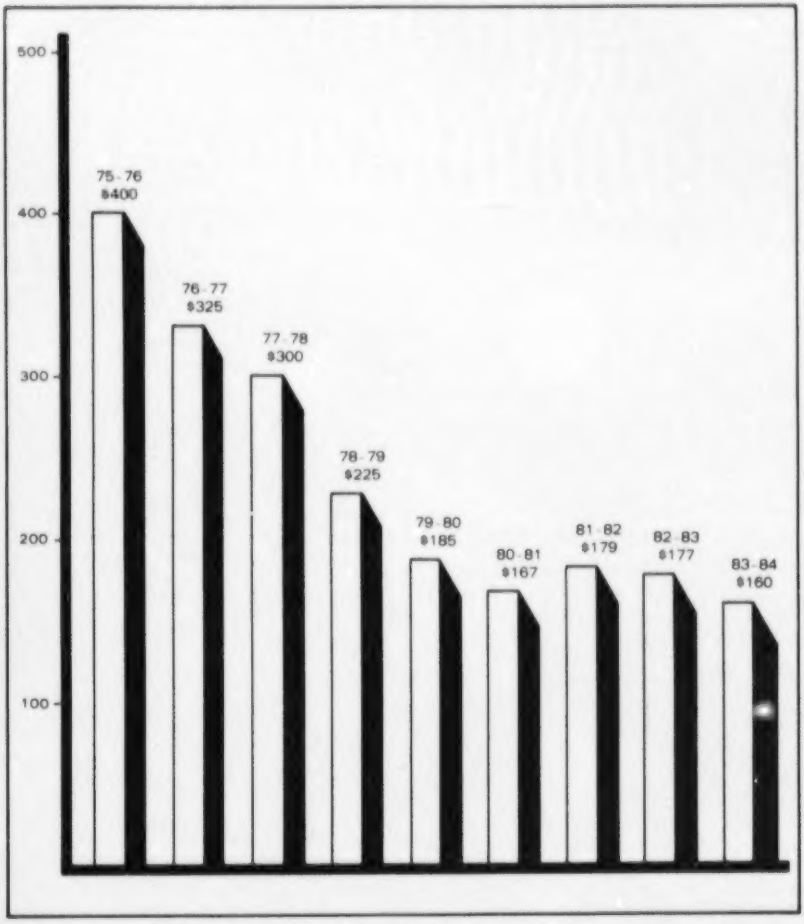
$11,315,255 was spent on the Adult Literacy Program. Each hour of instruction for each student was made available to students at the low cost of $2.17 per hour.

$$\frac{\$11{,}315{,}255}{5{,}211{,}844 \text{ hours}} = \$2.17$$

22

cost of new york state-funded high school equivalency

COST PER DIPLOMA 1975-1984



current demand for literacy education

32% of the total New York State population (18 years and older) do not have a high school diploma. (This is 4,100,000 individuals out of 12,869,227).

need for growth of literacy program

Youth and adults age 18 or over with less than 12 years of education (1980 U.S. Census).

965,398
ENROLLED IN ADULT LITERACY EDUCATION SINCE 1970
4,100,000
ADULT RESIDENTS OF NEW YORK STATE WHO NEED ADULT LITERACY EDUCATION

Literacy Programs Benefit Everyone.